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This programed mathematics textbook is for student use in vocational education courses. It was developed as part of a programed series covering 21 mathematical competencies which were identified by university researchers through task analysis of several occupational clusters. The development of a sequential content structure was also based on these mathematics competencies. After completion of this program the student should be able to change simple fractions into decimals by writing them as equivalent fractions with their denominator a power of 10 and fractions into decimals by dividing the numerator by the denominator. The material is to be used by individual students under teacher supervision. Twenty-six other programed texts and an introductory volume are available as VT 006 882-VT 006 909, and VT 006 975. (EM)

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FINAL REPORT  
Project No. OE7-0031  
Contract No. OEG-4-7-070031-1626  
Report No. 16-M

Occupational Mathematics  
CONVERSION OF FRACTIONS INTO DECIMALS

June 1968

U.S. DEPARTMENT OF  
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Occupational Mathematics

CONVERSION OF FRACTIONS INTO DECIMALS

Project No. OE7-0031  
Contract No. OEG-4-7-070031-1626  
Report No. 16-M

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June 1968

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Washington State University, Department of Education, Pullman, Washington  
State Coordinating Council for Occupational Education, Olympia, Washington

Page A

## OBJECTIVES

1. The student should be able to change simple fractions into decimals by writing them as equivalent fractions with their denominator a power of ten.
2. The student should be able to change fractions into decimals by dividing the numerator by the denominator.

Page B

Greetings! You are about to begin improving your knowledge of basic mathematics. There are many important uses for the mathematics you are learning.

This booklet is not like your ordinary books. It is designed to help you learn as an individual. On the following pages you will find some information about mathematics. After the information is presented, you will be asked a question. Your answers to these questions will determine how you proceed through this booklet. When you have selected your answer to the question, turn to the page you are told to.

Do not write in this booklet. You may wish to have a pencil and some paper handy so you can write when you want to.

Remember this is not an ordinary book.

1. Study the material on the page.
2. Read the question on the page (you may want to restudy the material on the page).
3. Select the answer you believe is correct.
4. Turn to the page indicated by your answer.

Are you ready to begin?

- |          |                     |
|----------|---------------------|
| (a) Yes  | Turn to page 1      |
| (b) No   | Turn to page C      |
| (c) HELP | Go see your teacher |

Page C

Your answer was (b) No.

Well, this booklet is a little different:

Go back and read page B again. After you have read it,  
you will probably be ready to begin.

You are probably aware that fractional parts of whole numbers are often expressed in two ways: (1) fractions and (2) decimals. It is often necessary to be able to change a fraction to its equivalent decimal form. This Unit will help you learn to do this.

See if you can work this problem:

What is the decimal value of  $1/10$ ?

- (a) .01                      Turn to page 9
- (b) .1                        Turn to page 7
- (c) I don't know what to do  
                                 Turn to page 6

No. Look at this way.

One easy way to convert fractions with 10, 100, 1,000 or 1 and any number of zeroes is simply to count the zeroes. Then you move the decimal point one position to the left for each zero.

$$\begin{array}{ll} \text{Thus, } 14/100 = .14 & 14/1000 = .014 \\ 236/1000 = .236 & 236/10000 = .0236 \end{array}$$

Here's another for you.

Convert  $29/100$  to a decimal.

- |          |                 |
|----------|-----------------|
| (a) .029 | Turn to page 4  |
| (b) 2.9  | Turn to page 12 |
| (c) .29  | Turn to page 8  |



Page 3

Right: You located the numerator correctly in the tenths' position.

How do you write  $7/10$  as a decimal?

- |         |                 |
|---------|-----------------|
| (a) .07 | Turn to page 13 |
| (b) 7   | Turn to page 14 |
| (c) .7  | Turn to page 7  |

Ooops! You slipped up.

When expressing any fraction in hundredths, you must have two decimal places. Your answer did not have two.

See if you can do better this time.

What is the decimal equivalent of  $97/100$ ?

- |           |                 |
|-----------|-----------------|
| (a) 9.7   | Turn to page 5  |
| (b) .97   | Turn to page 8  |
| (c) .0097 | Turn to page 15 |

Incorrect.

You really should be able to work this type of  
problem.

Go work Unit 8 before continuing this Unit.

You really need to know how to change fractions with 10, 100, or 1000 into decimals before you proceed.

Before continuing with this Unit, you need to work Unit 8. It will teach you to do this.

Correct! Very good.

Here is your next problem.

14/100 written in decimal form is:

- |          |                 |
|----------|-----------------|
| (a) 1.4  | Turn to page 10 |
| (b) .14  | Turn to page 31 |
| (c) .014 | Turn to page 2  |

Fine! Your last answer was correct.

What is  $36/100$  written as a decimal?

- |          |                 |
|----------|-----------------|
| (a) .36  | Turn to page 31 |
| (b) .036 | Turn to page 4  |
| (c) 3.6  | Turn to page 16 |

No. You should recall that in a decimal number the tenths place is the first position to the right of the decimal point.

3	2	1	.	A	B	C
---	---	---	---	---	---	---

In our model, the tenths are located in the block marked 

A
---

. The numerator of  $1/10$  tells us we have one tenth, so  $1/10$  would be written as ".1".

How would you write  $4/10$  as a decimal?

(a) .4

Turn to page 3

(b) .04

Turn to page 13

(c) 4

Turn to page 11

Hold on here!

You said  $14/100$  is the same as 1.4. You only moved the decimal point one place. You should have moved it two places. Notice that your answer doesn't really make much sense. Something greater than one cannot equal something less than one.

Now go back to page 7 and work the problem again.



Page 11

What? How can  $4/10 = 4$ ? It can't.  $4/10$  is less than one.

Were you just careless?

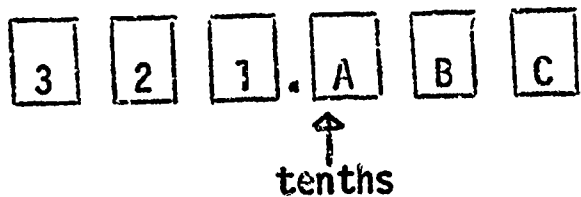
Go back to page 9 and make another selection.

Page 12

Be careful! You said that  $29/100 = 2.9$ .

Better go back to page 2 and try again.

Hold on now. You said that the number of tenths should be expressed in the second place to the right of the decimal point. Wrong! Tenths are found in the first place to the right of the decimal point.



Remember this model. It should help you.

How would you write  $9/10$  as a decimal?

(a) .9

Turn to page 3

(b) .09

Turn to page 15

(c) .009

Turn to page 5

Page 14

Hold it!  $7/10$  is a quantity less than one. Right?

O.K., then it is not possible for  $7/10$  to equal 7.

You'd better go back to page 3 and think a little more this time.

Incorrect. You really should be able to work this type of problem.

Go work Unit 8 before continuing this Unit.

Ooops. You slipped up.

When expressing any fraction in hundredths, you must have two decimal places. Your answer did not have two.

See if you can do better this time.

What is the decimal equivalent of  $97/100$ ?

(a) 9.7

Turn to page 5

(b) .97

Turn to page 8

(c) .0097

Turn to page 15

No You still don't get it.

There is an easy to convert a fraction with 10, 100, or 1000 for its denominator to a decimal. You simply take the numerator and move the decimal one place to the left for each zero.

For example,  $5/100$  would be .05 (moved 2 places).

$39/1000$  would be .039.

What is the decimal equivalent of  $8/100$ ?

- |          |                 |
|----------|-----------------|
| (a) .8   | Turn to page 22 |
| (b) .008 | Turn to page 25 |
| (c) .08  | Turn to page 29 |

Fine!

Try this one.

The fraction  $9/1000$  can be expressed in decimal form as:

- |          |                 |
|----------|-----------------|
| (a) .009 | Turn to page 42 |
| (b) .09  | Turn to page 26 |
| (c) .9   | Turn to page 24 |



No. You still don't get it.

There is an easy way to convert a fraction with 10, 100, or 1000 for its denominator to a decimal. You simply take the numerator and move the decimal one place to the left for each zero.

For example,  $5/100$  would be .05 (moved 2 places).  
 $39/1000$  would be .039.

What is the decimal equivalent of  $8/100$ ?

- |          |                 |
|----------|-----------------|
| (a) .8   | Turn to page 22 |
| (b) .008 | Turn to page 25 |
| (c) .08  | Turn to page 29 |

Correct!

Try this one.

What is the decimal equivalent of  $57/1000$ ?

- |           |                 |
|-----------|-----------------|
| (a) .057  | Turn to page 42 |
| (b) .0057 | Turn to page 32 |
| (c) .57   | Turn to page 23 |

No. .18 is the same as 18/100.

Remember . 

A
---

B
---

C
---

↑      ↑      ←

tenths hundredths thousandths

Now go back and rework the problem on page 24.

Page 22

Come on now. It really isn't that bad.

Go to page 31 and try a little harder this time.

Ooops! Did you forget that thousandths have three decimal places?

What is  $39/1000$  expressed as a decimal?

- |           |                 |
|-----------|-----------------|
| (a) .039  | Turn to page 20 |
| (b) .39   | Turn to page 17 |
| (c) .0039 | Turn to page 19 |

No. When you want thousandths, there must be three decimal places. In  $\boxed{A} \boxed{B} \boxed{C}$ , the  $\boxed{C}$  is in the thousandths place. So  $9/1000$  should be .009.

What is the decimal equivalent of  $18/1000$ ?

- |           |                 |
|-----------|-----------------|
| (a) .0018 | Turn to page 23 |
| (b) .018  | Turn to page 20 |
| (c) .18   | Turn to page 21 |

Page 25

Come on now. It really isn't that hard.

Go to page 31 and try a little harder this time.

No.

When you want thousandths, there must be three decimal places. In  $\boxed{A} \boxed{B} \boxed{C}$ , the  $\boxed{C}$  is in the thousandths' place. So  $9/1000$  should be .009.

What is the decimal equivalent of  $18/1000$ ?

- |           |                 |
|-----------|-----------------|
| (a) .0018 | Turn to page 23 |
| (b) .018  | Turn to page 20 |
| (c) .18   | Turn to page 21 |



No.

Let's take a look at the model again. Which is the hundredths position? 

3
---

2
---

1
---

 . 

A
---

B
---

C
---

The 

B
---

 represents hundredths. So, since we had  $2/100$ , you should have written .02.

Now, how do you express  $5/100$  as a decimal?

- |          |                 |
|----------|-----------------|
| (a) .05  | Turn to page 29 |
| (b) .5   | Turn to page 17 |
| (c) .005 | Turn to page 19 |

Come now. How can  $6/100 = 6$ ? You know better than that.

Go back to page 29 and make a better selection.

Correct!

How would you write  $6/100$  as a decimal?

- |          |                 |
|----------|-----------------|
| (a) 6    | Turn to page 28 |
| (b) .06  | Turn to page 18 |
| (c) .006 | Turn to page 17 |

No.

Let's take a look at the model again. Which is the hundredths position? 

3	2	1	.	A	B	C
---	---	---	---	---	---	---

The 

B
---

 represents hundredths. So, since we had  $2/100$ , you should have written .02.

Now, how do you express  $5/100$  as a decimal?

(a) .05

Turn to page 29

(b) .5

Turn to page 17

(c) .005

Turn to page 19

You are doing fine!

Try this one.

How would you express  $\frac{2}{100}$  as a decimal?

- |          |                 |
|----------|-----------------|
| (a) .2   | Turn to page 30 |
| (b) .002 | Turn to page 27 |
| (c) .02  | Turn to page 18 |

Page 32

Ooops. Did you forget that thousandths have three decimal places?

What is  $39/1000$  expressed as a decimal?

- |           |                 |
|-----------|-----------------|
| (a) .039  | Turn to page 20 |
| (b) .39   | Turn to page 17 |
| (c) .0039 | Turn to page 19 |

No. You seem to be forgetting the rule. That is, just move the decimal point one place to the left for every zero in the denominator.

Express  $149/10$  as a decimal number.

- |          |                 |
|----------|-----------------|
| (a) 14.9 | Turn to page 46 |
| (b) 1.49 | Turn to page 39 |

Fine!

See if you can work this one.

How would you express  $31975/1000$  as an equivalent decimal number?

- |            |                 |
|------------|-----------------|
| (a) 31.975 | Turn to page 49 |
| (b) 3.1975 | Turn to page 35 |
| (c) 319.75 | Turn to page 38 |



No.

You located the decimal point incorrectly.

Remember, for thousandths you should count off three decimal places.

What is  $9817/1000$  expressed as an equivalent decimal number?

- (a) 98.17                      Turn to page 45
- (b) 981.7                      Turn to page 33
- (c) 9.817                      Turn to page 46

You said that  $419/100 = 419$ . That doesn't make much sense, does it?

You're just not trying very hard.

Go back to page 43 and make a more logical selection.

No. Your answer was incorrect.

The problem was  $23/10$ . Since there is one zero in the denominator, you can simply move the decimal point one place to the left in the numerator.  $23/10$  then becomes 2.3.

How would you express  $78/10$  as a decimal number?

- |               |                 |
|---------------|-----------------|
| (a) $780/100$ | Turn to page 40 |
| (b) .78       | Turn to page 39 |
| (c) 7.8       | Turn to page 43 |

No. You located the decimal point incorrectly.

Remember, for thousandths you should count off three decimal places.

What is  $9817/1000$  expressed as an equivalent decimal number?

- |           |                 |
|-----------|-----------------|
| (a) 98.17 | Turn to page 45 |
| (b) 981.7 | Turn to page 33 |
| (c) 9.817 | Turn to page 46 |

No. You just aren't getting it. Let's look at a few examples.

$$\begin{array}{lll} 78/10 = 7.8 & 358/100 = 3.58 & 476/10 = 47.6 \\ 1937/1000 = 1.937 & 123/10 = 12.3 & 984/100 = 9.84 \end{array}$$

See how the zeroes work? In changing to decimal numbers, you move the decimal point in the numerator one place to the left for each zero.

So, then how would you express  $53/10$  as a decimal number?

(a) 5.3

Turn to page 43

(b) .53

Turn to page 44

Hold on! Don't be in such a hurry.

The answer you chose is not even a decimal number.

Go back to page 37 and see if you can make a reasonable choice.

No. Your answer was incorrect.

The problem was  $23/10$ . Since there is one zero in the denominator, you can simply move the decimal point one place to the left in the numerator.

$23/10$  then becomes 2.3.

How would you express  $78/10$  as a decimal number?

- |               |                 |
|---------------|-----------------|
| (a) $780/100$ | Turn to page 40 |
| (b) .78       | Turn to page 39 |
| (c) 7.8       | Turn to page 43 |

Excellent! Keep up the good work.

Express  $\frac{23}{10}$  as a decimal number.

- |          |                 |
|----------|-----------------|
| (a) .23  | Turn to page 37 |
| (b) 2.3  | Turn to page 34 |
| (c) .023 | Turn to page 41 |



Correct.

Try this one.

Change  $419/100$  to its decimal equivalent.

- |          |                 |
|----------|-----------------|
| (a) 419  | Turn to page 36 |
| (b) 4.19 | Turn to page 34 |
| (c) 41.9 | Turn to page 39 |

Incorrect.

You are making this much too difficult. Ask your teacher for additional help.

Then return to the beginning of this Unit.

No. You seem to be forgetting the rule. That is, just move the decimal point one place to the left for every zero in the denominator.

Express  $149/10$  as a decimal number.

(a) 14.9

Turn to page 46

(b) 1.49

Turn to page 39

Fine!

Now try this one.

How would you express  $356/100$  in decimal form?

- |          |                 |
|----------|-----------------|
| (a) 3.56 | Turn to page 49 |
| (b) 35.6 | Turn to page 45 |
| (c) .356 | Turn to page 33 |

Incorrect.

The problem was to change  $2/5$  to a decimal. Let's look at a clever way to do it. Notice that  $2/5 \times 2/2 = 4/10$ . If you can change the fraction into an equivalent fraction with 10 or 100 in the denominator, the problem becomes very easy. It would then be just like the problem you have been doing so far.

In the last problem  $2/5 = 2/5 \times 2/2 = 4/10$ . You know that  $4/10 = .4$ . This is a method that should help you save time.

Now try this problem.

What is the decimal equivalent of  $7/20$ ?

- |         |                 |
|---------|-----------------|
| (a) .7  | Turn to page 55 |
| (b) .35 | Turn to page 53 |
| (c) .2  | Turn to page 52 |

Very good!

See if you can do this one by the same method.

$21/50$  is equal to what decimal number?

(a) .21

Turn to page 60

(b) .42

Turn to page 67

(c) .44

Turn to page 51

Very good!

Let's try a few different types.

Express  $\frac{2}{5}$  as a decimal.

(a) .04

Turn to page 47

(b) .2

Turn to page 54

(c) .4

Turn to page 48

Page 50

Correct! Keep it up.

$11/20$  is equal to which of the following?

- |         |                 |
|---------|-----------------|
| (a) .11 | Turn to page 59 |
| (b) .21 | Turn to page 61 |
| (c) .55 | Turn to page 67 |



Ooops! I think maybe you were a little careless there. You should have said  $21/50 = 21/50 \times 2/2 = 42/100 = .42$ .

Try another one.

Convert  $40/50$  to a decimal number.

- |          |                 |
|----------|-----------------|
| (a) 1.25 | Turn to page 58 |
| (b) .45  | Turn to page 59 |
| (c) .8   | Turn to page 50 |

No. You still don't see it. Let's look at some examples.

$$9/20 = 9/20 \times 5/5 = 45/100 = .45$$

$$12/50 = 12/50 \times 2/2 = 24/100 = .24$$

$$4/5 = 4/5 \times 2/2 = 8/10 = .8$$

Notice that in each case the original fraction was changed to an equivalent fraction with 10 or 100 as the denominator. Once that is done, you simply put as many decimal places in your answer as there are zeroes in the denominator.

Using the method that was just explained, see if you can work this one.

How would you express  $3/5$  in decimal form?

(a) .6

Turn to page 53

(b) .35

Turn to page 57

Right! Now you have the idea.

Try this one.

Convert  $\frac{8}{25}$  into a decimal.

- |         |                 |
|---------|-----------------|
| (a) .8  | Turn to page 52 |
| (b) .16 | Turn to page 56 |
| (c) .32 | Turn to page 48 |

Incorrect.

The problem was to change  $2/5$  to a decimal. Let's look at a clever way to do it. Notice that  $2/5 \times 2/2 = 4/10$ . If you can change the fraction into an equivalent fraction with 10 or 100 in the denominator, the problem becomes very easy. It would then be just like the problems you have been doing so far.

In the last problem  $2/5 = 2/5 \times 2/2 = 4/10$ . You know that  $4/10 = .4$ . This is a method that should help you save time.

Now try this problem.

What is the decimal equivalent of  $7/20$ ?

(a) .7

Turn to page 55

(b) .35

Turn to page 53

(c) .2

Turn to page 52

No. You still don't see it. Let's look at some examples:

$$9/20 = 9/20 \times 5/5 = 45/100 = .45$$

$$12/50 = 12/50 \times 2/2 = 24/100 = .24$$

$$4/5 = 4/5 \times 2/2 = 8/10 = .8$$

Notice that in each case the original fraction was changed to an equivalent fraction with 10 or 100 as the denominator. Once that is done, you simply put as many decimal places in your answer as there are zeroes in the denominator.

Using the method that was just explained, see if you can work this one.

How would you express  $3/5$  in decimal form?

(a) .6

Turn to page 53

(b) .35

Turn to page 57

Page 56

Ooops! .8 is equal to  $\frac{8}{10}$ . Our problem was  $\frac{8}{25}$ .

Go back to page 53 and see if you can make a better selection.

Incorrect.

Let's look at the problem solved correctly.

$$3/5 = 3/5 \times 2/2 = 6/10 = .6$$

See how easy it is. I don't think you're trying hard enough.

Go to page 49 and continue from there.

Page 58

Hold on! It looks to me like you inverted the problem. The problem was 40/50, not 50/40.

Better go back and work the problem on page 60 again.



No. You didn't get it.

Here's one a little easier.

What is the decimal equivalent of  $1/5$ ?

(a) .5

Turn to page 52

(b) .2

Turn to page 50

Ooops! I think maybe you were a little careless there.

You should have said  $21/50 = 21/50 \times 2/2 = 42/100 = .42$

Try another one.

Convert 40/50 to a decimal number.

(a) 1.25

Turn to page 58

(b) .45

Turn to page 59

(c) .8

Turn to page 50

No. You didn't get it.

Here's one a little easier.

What is the decimal equivalent of  $\frac{1}{5}$ ?

(a) .5

Turn to page 52

(b) .2

Turn to page 50

You are having trouble, aren't you? You need some extra help on division.

Go work Unit 11 on division of fractions. Then return to page 67 of this Unit.

Page 63

What? Do you know what you did? You divided the numerator into the denominator. That is backward.

Go back to page 69 and see if you can do it correctly this time.

No. Did you divide incorrectly?

You should have divided 3 by 8. That is the general way to convert any fraction to a decimal. That is, divide the numerator by the denominator.

Now try this one.

Find the decimal value of  $9/16$ .

(a) 5.63

Turn to page 77

(b) .563

Turn to page 75

(c) 1.778

Turn to page 74

Fine! You are doing well.

What is the decimal equivalent of  $\frac{5}{7}$ ?

- |          |                 |
|----------|-----------------|
| (a) .714 | Turn to page 92 |
| (b) 7.14 | Turn to page 68 |
| (c) .071 | Turn to page 76 |

You are having trouble, aren't you? You need some extra help on division.

Go work Unit 11 on division of fractions. Then return to page 67 of this Unit.



O.K!

Now let's proceed with some problems that are a little different from the last ones. All answers should be rounded to three decimal places.

Express  $\frac{3}{8}$  as a decimal number.

- (a) 2.667                      Turn to page 64
- (b) .375                        Turn to page 65
- (c) I don't know how to do it  
                                    Turn to page 72

Ooops! You performed the division correctly, but you mislocated the decimal.

See if you can do better on this one.

Convert  $5/12$  to a decimal number.

- |            |                 |
|------------|-----------------|
| (a) .042   | Turn to page 73 |
| (b) .417   | Turn to page 78 |
| (c) 41.667 | Turn to page 71 |

No. You were careless on that one. Take your time when you are performing the division.

Try this one.

How would you express  $\frac{5}{9}$  as a decimal number?

(a) 1.8

Turn to page 63

(b) .59

Turn to page 74

(c) .556

Turn to page 75

Page 70

Hold on there! You found the value for  $15/11$ , but that wasn't what you were asked to do.

Better go back to page 75 and try again.

You're just not trying very hard. How can  $5/12 = 41.667$ ? If  $12/12 = 1$ , then certainly  $5/12$  is less than one!

Go back to page 68 and make a more reasonable selection.

One way you can always use to change a fraction to a decimal is simply to divide the numerator of the fraction by the denominator.

For example, in  $\frac{3}{8}$ ,  $\frac{3}{8}$   $\rightarrow$  Numerator  
 $\frac{3}{8}$   $\rightarrow$  Denominator

So,  $8 \overline{)3.000}$   $\leftarrow$  Quotient

The quotient will be the correct decimal equivalent for the fraction. All right?

Are you ready to try one more?

Find the decimal value of  $\frac{9}{16}$ .

(a) 5.63

Turn to page 77

(b) .563

Turn to page 75

(c) 1.778

Turn to page 74

No. You must locate the decimal point correctly.

Look at this example:  $10 \overline{)5.000}$   
                            50  
                            --

Notice that both  
decimal points  
are in a vertical  
line.

See if you can do it correctly this time.

Convert  $\frac{2}{3}$  to a decimal number.

(a) 6.667

Turn to page 66

(b) .667

Turn to page 78

Doggone it! It's just not that hard.

There are only two things you need to do. First, divide the numerator by (not into) the denominator. Second, correctly locate the decimal point.

Here is an example:

$$3/8 = 3 \div 8 \quad \text{We have } 8 \overline{)3.000}$$

$$\begin{array}{r} .375 \\ 8 \overline{)3.000} \\ \underline{24} \phantom{00} \\ 60 \phantom{0} \\ \underline{56} \phantom{0} \\ 40 \\ \underline{40} \\ 0 \end{array}$$

Notice how the decimal points are lined up. Also, notice that you can put as many zeroes as you need after the 3. in the dividend.

Now try this problem.

What is the decimal equivalent of  $1/8$ ?

- |           |                 |
|-----------|-----------------|
| (a) .125  | Turn to page 75 |
| (b) .0125 | Turn to page 62 |
| (c) 1.25  | Turn to page 66 |



Correct!

Here's another.

How would you express  $11/15$  as a decimal number?

- |           |                 |
|-----------|-----------------|
| (a) .854  | Turn to page 69 |
| (b) .733  | Turn to page 65 |
| (c) 1.364 | Turn to page 70 |

Ooops! You performed the division correctly, but you mislocated the decimal.

See if you can do better on this one.

Convert  $5/12$  to a decimal number.

- |            |                 |
|------------|-----------------|
| (a) .042   | Turn to page 73 |
| (b) .417   | Turn to page 78 |
| (c) 41.667 | Turn to page 71 |

Page 77

You worked all the numbers correctly, but you made a decimal error.

Go to page 64 and see if you can find a better answer.

Correct!

Here's another one.

What decimal number is equal to the fraction  $\frac{7}{9}$ ?

- |           |                 |
|-----------|-----------------|
| (a) .778  | Turn to page 92 |
| (b) 7.778 | Turn to page 79 |
| (c) .078  | Turn to page 73 |

No. You must locate the decimal point correctly.

Look at this example:

$$\begin{array}{r} .5 \\ 10 \overline{) 5.000} \\ \underline{5 \phantom{0} 0} \\ -- \end{array}$$

Notice that both decimal points  
are in a vertical line.

See if you can do it correctly this time.

Convert  $\frac{2}{3}$  to a decimal number.

(a) 6.667

Turn to page 66

(b) .667

Turn to page 78

Page 80

No. You must have divided too quickly.

$12/15 = .8$ . It divides evenly.

Now, see if you can express  $3/14$  as a decimal number.

(a) 3.14

Turn to page 89

(b) .214

Turn to page 82

Come now.

You can tell by inspection that  $18/25$  is not equal to 7.2.  $18/25$  is less than one!

Go back to page 84 and make a more reasonable selection.

Excellent! You are correct.

Convert  $\frac{12}{15}$  to a decimal number.

(a) .87

Turn to page 80

(b) 1.25

Turn to page 89

(c) .8

Turn to page 103



No. You located the decimal point incorrectly.

The correct answer was that  $4/11$  is equal to .364.

What is the decimal equivalent of  $3/17$ ?

- |           |                 |
|-----------|-----------------|
| (a) .176  | Turn to page 82 |
| (b) 1.765 | Turn to page 89 |
| (c) 3.17  | Turn to page 94 |

Correct!

What is the decimal equivalent of  $18/25$ ?

- |         |                 |
|---------|-----------------|
| (a) .72 | Turn to page 86 |
| (b) 7.2 | Turn to page 81 |
| (c) .75 | Turn to page 88 |

No. You located the decimal point incorrectly.

The correct answer was that  $4/11$  is equal to .364.

What is the decimal equivalent of  $3/17$ ?

- |           |                 |
|-----------|-----------------|
| (a) .176  | Turn to page 82 |
| (b) 1.765 | Turn to page 89 |
| (c) 3.17  | Turn to page 94 |

Fine! Your last answer was correct.

See if you can do this one.

The decimal equivalent of  $4/11$  is:

- |           |                  |
|-----------|------------------|
| (a) .036  | Turn to page 83  |
| (b) 3.636 | Turn to page 85  |
| (c) .364  | Turn to page 103 |

No. You are making this too difficult. There are two methods we have learned. They are:

1. If the fraction can be changed to an equivalent fraction with 10 or 100 as a denominator, do it. Then simply locate the decimal point in the numerator, allowing one decimal place for each zero in the denominator.
2. The method which will always work is to divide the numerator by the denominator.

Keeping these methods in mind, go back to page 92 and do the problem more carefully this time.

Ooops! You slipped up on locating the decimal point.

Be more careful on this one.

What decimal number is equal to  $9/25$ ?

- |          |                 |
|----------|-----------------|
| (a) .9   | Turn to page 87 |
| (b) .036 | Turn to page 90 |
| (c) .36  | Turn to page 84 |

No. You had the correct numbers, but you mislocated the decimal point.

See if you can do better on this one.

What is the decimal equivalent of  $\frac{5}{6}$ ?

- |           |                 |
|-----------|-----------------|
| (a) .083  | Turn to page 87 |
| (b) .833  | Turn to page 82 |
| (c) 8.333 | Turn to page 90 |

No. You are making this too difficult. There are two methods we have learned. They are:

1. If the fraction can be changed to an equivalent fraction with 10 or 100 as a denominator, do it. Then simply locate the decimal point in the numerator, allowing one decimal place for each zero in the denominator.
2. The method which will always work is to divide the numerator by the denominator.

Keeping these methods in mind, go back to page 92 and do the problem more carefully this time.



No. You made a mistake in placing the decimal point.

Did you remember the first method you learned for working this type of problem? Remember,  $17/20 = 17/20 \times 5/5 = 85/100 = .85$ . That is the simplest way to work it.

O.K. Now try this one.

Convert  $11/20$  to a decimal number.

- |          |                 |
|----------|-----------------|
| (a) 1.82 | Turn to page 93 |
| (b) .55  | Turn to page 84 |
| (c) .055 | Turn to page 88 |

Page 92

Very good!

Now, what is the decimal equivalent of  $17/20$ ?

(a) .85

Turn to page 86

(b) .085

Turn to page 95

(c) 8.5

Turn to page 91

Page 93

Hold on there. You performed your division backward.

Turn back to page 95 and try again.

Page 94

No. 3.17 is not correct. The problem was 3/17, not 3.17.

You aren't being very careful. Go back to page 85 and see if you can make a better selection.

No. You made a mistake in placing the decimal point.

Did you remember the first method you learned for working this type of problem? Remember,  $17/20 = 17/20 \times 5/5 = 85/100 = .85$ . That is the simplest way to work it.

O.K. Now try this one.

Convert  $11/20$  to a decimal number.

(a) 1.82

Turn to page 93

(b) .55

Turn to page 84

(c) .055

Turn to page 88

No. You seem to be having difficulty with the fractions where the numerator is larger than the denominator.

Look at this example:  $7/3 = 3 \frac{2.333}{7.000}$  So  $7/3 = 2.333$ .

$$\begin{array}{r} 6 \\ 10 \\ 9 \\ \hline 10 \\ 9 \\ \hline 10 \end{array}$$

Be careful to line the decimal points up properly.  
Then just perform the division.

Now go to page 103 and work from there.

No.

The correct answer was 1.75. You should have divided 7 by 4 and then correctly located the decimal point.

Convert  $8/5$  to its equivalent decimal number.

- |          |                  |
|----------|------------------|
| (a) 1.6  | Turn to page 101 |
| (b) .16  | Turn to page 104 |
| (c) .625 | Turn to page 112 |

No.

The correct answer was 1.75. You should have divided 7 by 4 and then correctly located the decimal point.

Convert  $\frac{8}{5}$  to its equivalent decimal number.

- |          |                  |
|----------|------------------|
| (a) 1.6  | Turn to page 101 |
| (b) .16  | Turn to page 104 |
| (c) .625 | Turn to page 112 |



No. You are incorrect. Let's look at the solution.

$$\begin{array}{r}
 8.444 \\
 380/45 = 45 \overline{)380.000} \\
 \underline{360} \phantom{00} \\
 20 \phantom{0} \\
 \underline{18} \phantom{0} \\
 2 \phantom{00} \\
 \underline{1} \phantom{80} \\
 200 \\
 \underline{180} \\
 20
 \end{array}$$

There is really nothing  
difficult about this problem.

See if you can do better on this one.

What is the decimal equivalent of 210/55?

(a) 3.818

Turn to page 111

(b) 261

Turn to page 109

(c) 382

Turn to page 105

Excellent! You have now completed this Unit. Let's review what you've learned.

1. When a fraction has 10 or 100 for its denominator, you change it to a decimal by simply putting as many decimal places in the numerator as there are zeroes in the denominator.
2. If you can change a fraction to an equivalent fraction with 10 or 100 as a denominator, do it and proceed as in #1 above.
3. For all fractions you can divide the numerator by the denominator in order to change it to decimal form. This is one method which always works, regardless of the numbers involved.

Tell your teacher you have finished this Unit and are ready for a test.

Quite right!

Keep it up.

How would you express  $39/12$  as a decimal number?

- |          |                  |
|----------|------------------|
| (a) 3.25 | Turn to page 108 |
| (b) .325 | Turn to page 113 |
| (c) .307 | Turn to page 104 |

No. You seem to be having difficulty with the fractions where the numerator is larger than the denominator. Look at this example:

$$\begin{array}{r} 2.333 \\ 3 \overline{) 7.000} \\ \underline{6} \phantom{00} \\ 10 \\ \underline{9} \phantom{00} \\ 10 \\ \underline{9} \phantom{00} \\ 10 \end{array} \quad \text{So, } 7/3 = 2.333.$$

Be careful to line the decimal points up properly.  
Then just perform the division.

Now go to page 103 and work from there.

Fine!

Keep up the good work.

Convert  $\frac{7}{4}$  to a decimal number.

(a) .571

Turn to page 97

(b) .175

Turn to page 98

(c) 1.75

Turn to page 108

No. I think you're just working too fast. Come on, now. If you can get a few more right, you'll be done.

Now, what is the decimal equivalent of  $5/3$ ?

- |           |                  |
|-----------|------------------|
| (a) .6    | Turn to page 96  |
| (b) 1.667 | Turn to page 101 |
| (c) 1.6   | Turn to page 102 |

Incorrect.

Come now. You've come this far. I know you can do better. Work carefully on this one.

What is the decimal equivalent of  $44/12$ ?

- |           |                  |
|-----------|------------------|
| (a) 3.667 | Turn to page 111 |
| (b) .367  | Turn to page 104 |
| (c) .272  | Turn to page 113 |

No. You are incorrect.

Let's look at the solution:  $380/45 = 45 \overline{)380.000}$

$$\begin{array}{r} 8.444 \\ 45 \overline{)380.000} \\ \underline{360} \phantom{00} \\ 20 \phantom{0} \\ \underline{18} \phantom{0} \\ 2 \phantom{00} \\ \underline{1} \phantom{80} \\ 200 \\ \underline{180} \\ 20 \end{array}$$

There is really nothing difficult about this problem.

See if you can do better on this one.

What is the decimal equivalent of  $210/55$ ?

- |           |                  |
|-----------|------------------|
| (a) 3.818 | Turn to page 111 |
| (b) .261  | Turn to page 109 |
| (c) .382  | Turn to page 105 |



Your answer of .543 is not correct. Although you divided correctly, you made an error in locating the decimal point.

Be more careful on this one.

Convert  $91/15$  to a decimal number.

- |           |                  |
|-----------|------------------|
| (a) .607  | Turn to page 105 |
| (b) 6.067 | Turn to page 111 |
| (c) .165  | Turn to page 110 |

Very fine!

Here's another one. Don't let the larger numbers fool you. Do exactly the same as you've been doing.

Convert  $350/45$  to a decimal number.

(a) 8.444

Turn to page 100

(b) .844

Turn to page 99

(c) .118

Turn to page 106

Page 109

Ooops! Be careful. You divided that one backward.

Go back to page 99 and do it correctly this time.

Incorrect.

Come now. You've come this far. I know you can do better.

Work carefully on this one.

What is the decimal equivalent of  $44/12$ ?

(a) 3.667

Turn to page 111

(b) .367

Turn to page 104

(c) .272

Turn to page 113

Exactly right!

Now, what decimal number is the same as  $413/76$ ?

- |           |                  |
|-----------|------------------|
| (a) .183  | Turn to page 105 |
| (b) .543  | Turn to page 107 |
| (c) 5.434 | Turn to page 100 |

Incorrect.

Remember, you should divide the numerator by the denominator.

Go back to page 98 and try again.

No.

I think you're just working too fast. Come on, now.  
If you can get a few more right, you'll be done.

Now, what is the decimal equivalent of  $5/3$ ?

- |           |                  |
|-----------|------------------|
| (a) .6    | Turn to page 96  |
| (b) 1.667 | Turn to page 101 |
| (c) 1.6   | Turn to page 102 |

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CAI MATHEMATICS

TEST QUESTIONS

UNIT 12 - CONVERSION OF FRACTIONS INTO DECIMALS

Directions: If rounding off is necessary, round off to 2 decimal places.

1. What is the decimal value of  $1/100$ ?

- a) .01
- b) 100.0
- c) .1

2. Express  $3/8$  as a decimal

- a) .380
- b) .375
- c) .4

3. Convert  $417/10$  to a decimal

- a) .417
- b) 4.17
- c) 41.7

4. What is the decimal value of  $27/12$ ?

- a) 22.5
- b) 2.25
- c) .225

5.  $32/1000$  can be written as

- a) 3.02
- b) .032
- c) 0.32



6. Find the decimal value of  $9/16$

- a) .56
- b) 5.6
- c) .57

7. What is the decimal value of  $13/10000$ ?

- a) .0013
- b) .00013
- c) .013

8. Convert  $5/12$  to a decimal

- a) .43
- b) .424
- c) .42

9.  $2475/100 =$

- a) 247.5
- b) 24.75
- c) 2.475

10. Convert  $150/12$  to a decimal

- a) .125
- b) 12.5
- c) 1.25

11. The fraction  $1/1000$  is equal to

- a) .1
- b) .01
- c) .001

6. Find the decimal value of  $9/16$

- a) .56
- b) 5.6
- c) .57

7. What is the decimal value of  $13/10000$ ?

- a) .0013
- b) .00013
- c) .J13

8. Convert  $5/12$  to a decimal

- a) .43
- b) .424
- c) .42

9.  $2475/100 =$

- a) 247.5
- b) 24.75
- c) 2.475

10. Convert  $150/12$  to a decimal

- a) .125
- b) 12.5
- c) 1.25

11. The fraction  $1/1000$  is equal to

- a) .1
- b) .01
- c) .001

12. The fraction  $\frac{5}{9}$  is equal to
- a) .56
  - b) 5.56
  - c) .544
13.  $\frac{12}{10}$  has a decimal equivalent of
- a) 1.2
  - b) .12
  - c) 120
14. The fraction  $\frac{13}{20}$  can be written as
- a) 6.5
  - b) 0.65
  - c) .065
15. What is  $\frac{18}{1000}$  expressed as a decimal?
- a) .18
  - b) .0018
  - c) neither
16. Convert  $\frac{38}{15}$  to a decimal
- a) 2.53
  - b) .026
  - c) 25.3
17. You can also write  $\frac{4}{100}$  as
- a) .4
  - b) .04
  - c) .004
18.  $\frac{18}{25}$  is equal to
- a) 7.2
  - b) .072
  - c) .72

19.  $136/1000$  is equivalent to

- a) .136
- b) 13.6
- c) .0136

20. The fraction  $93/50$  is equal to

- a) 1.76
- b) 1.86
- c) 1.96

21.  $5983/100$  can be written as

- a) 598.3
- b) .5983
- c) 59.83

22. You can express  $2/3$  as

- a) .67
- b) .65
- c) 6.67

23.  $1000/10$  is equal to

- a) 100,000
- b) 100
- c) 10

24.  $15/40$ , to three decimal places, is

- a) .375
- b) 3.750
- c) .357

25. Change  $829/100$  to its decimal equivalent.

- a) .829
- b) 8.29
- c) 82.9

## ANSWER SHEET

### UNIT 12 - CONVERSION OF FRACTIONS INTO DECIMALS

- |       |       |
|-------|-------|
| 1. a  | 15. c |
| 2. b  | 16. a |
| 3. c  | 17. b |
| 4. b  | 18. c |
| 5. b  | 19. a |
| 6. a  | 20. b |
| 7. a  | 21. c |
| 8. c  | 22. a |
| 9. b  | 23. b |
| 10. b | 24. a |
| 11. c | 25. b |
| 12. a |       |
| 13. a |       |
| 14. b |       |

To the instructor: The above problems are related to the following objectives:

OBJECTIVE 1 : Questions 1,3,5, - - - all odd

OBJECTIVE 2 : Questions 2,4,6, - - - all even